## LEDARIJ! <br> Math IA <br> Final Review

## MATERIALS for each PAIR

- one mini whiteboard
- one whiteboard marker
- one paper towel


## INSTRUCTIONS

1) Ms. Lee picks a student randomly.
2) Selected student chooses a question.
3) Pair discusses question and writes FINAL WORK \& SOLUTION on whiteboard.
4) When Ms. Lee calls "TIME," all pairs raise their whiteboards.
5) Pairs with the correct answer earn points.
6) All students jot down any necessary notes in their Math Comp Book.

## HOW TO NOT LOSE POINTS...

- Follow instructions!
- Ask for hints ONLY when your pair absolutely needs one. Hints cost $\$ 50$.
- Use the whiteboards and markers only for the game and nothing else.
- Follow your partner roles.


## PARTNER ROLES

- Writer: Writes on the whiteboard.
- Resource Manager: Looks through the Math Comp Book for assistance. Uses the calculator when needed.
- You and are your partner must take turns alternating the two roles.


## JEOPARDY BOARD

| Function <br> Families | Linear <br> Inequalities | Linear <br> Functions | Linear <br> Graphs | Sequences |
| :---: | :---: | :---: | :---: | :---: |
| $\$ 100$ | $\$ 100$ | $\$ 100$ | $\$ 100$ | $\$ 100$ |
| $\$ 200$ | $\$ 200$ | $\$ 200$ | $\$ 200$ | $\$ 200$ |
| $\$ 300$ | $\$ 300$ | $\$ 300$ | $\$ 300$ | $\$ 300$ |
| $\$ 400$ | $\$ 400$ | $\$ 400$ | $\$ 400$ | $\$ 400$ |
| $\$ 500$ | $\$ 500$ | $\$ 500$ | $\$ 500$ | $\$ 500$ |

## Function Families - \$100

## What is the difference between a discrete and a continuous graph?

## Function Families - \$100

Discrete graphs are made up of isolated points
Continuous graphs are made up of infinitely many points that are connected by a line

## Function Families - \$200

## Does this graph represent a function or

a non-function? How do you know?


Click to see answer

## Function Families - \$200

## The graph represents a function. Every input (x) has a unique output (y).

## Function Families - \$300

## How are linear functions and

## linear absolute value <br> functions similar? <br> How are they different?

## Function Families - \$300

| Linear | Linear Absolute <br> Value |
| :---: | :---: |
| straight lines | straight lines |
| increase/decreases <br> over entire domain | absolute minimum / <br> maximum |

## Function Families - \$400

# How are exponential functions and quadratic functions similar? <br> How are they different? 

## Function Families - \$400

| Exponential | Quadratic |
| :---: | :---: |
| curved lines | curved lines |
| increase/decreases <br> over entire domain | absolute minimum / <br> maximum |

## Function Families - \$500

## To which function family does each equation belong?

$$
\begin{aligned}
& \text { a. } f(x)=3^{x}-2 \\
& \text { b. } f(x)=3 x-2 \\
& \text { c. } f(x)=3 x^{2}-2 \\
& \text { d. } f(x)=|3 x|-2
\end{aligned}
$$

## Function Families - \$500

$$
\begin{array}{ll}
\text { a. } f(x)=3^{x}-2 & \\
\text { b. } f(x)=3 x-2 & \\
\text { linear } \\
\text { c. } f(x)=3 x^{2}-2 & \\
\text { quadratic } \\
\text { d. } f(x)=|3 x|-2 & \\
\text { linear abs value }
\end{array}
$$

## Linear Inequalities - \$100

## Solve and graph $14 \geq 9-x$

## Linear Inequalities - \$100



Click to return to Jeopardy Board

## Linear Inequalities - \$200

## What is the difference between the solution sets of <br> $$
\begin{gathered} x \geq 3 \text { and } x<-2 \\ \text { and } \end{gathered}
$$ and and <br> $$
x \geq 3 \text { or } x<-2 ?
$$

Click to see answer

## Linear Inequalities - \$200

## $x \geq 3$ and $x<-2$ no solution

## $x \geq 3$ or $x<-2$ disjunction

Click to return to Jeopardy Board

## Linear Inequalities - \$300

## Solve and graph $-6<3 x<24$

Click to see answer

## Linear Inequalities - \$300

$$
-2<x<8
$$



## Linear Inequalities - \$400

> Solve and graph
> $x+2<3$ and $-2 x<4$

## Linear Inequalities - \$400

$$
-2<x<1
$$



## Linear Inequalities - \$500

## Solve and graph <br> $-3 / 4 x \leq 6$

## Linear Inequalities - \$500



## Linear Functions - \$100

## What is the difference between slope and unit rate of change?

## Linear Functions - \$100

slope: rate of change
unit rate of change: rate of change per unit

## Linear Functions - \$200

ASB is selling VISA sweaters for $\$ 25$ each. Write an equation to determine the amount of money ASB earns from its sweatshirt sales.

## Linear Functions - \$200

## $y=25 x$

## Linear Functions - \$300

## What is the value of $f(x)=7.45 x+33.7$ at $x=-4.3 ?$

## Linear Functions - \$300

$$
f(-4.3)=1.665
$$

## Linear Functions - \$400

## Determine the unit rate of change between <br> $$
(-5,8) \text { and }(15,-4)
$$

## Linear Functions - \$400

## -0.6

## Linear Functions - \$500

## Describe the behavior for each function?

$$
\begin{aligned}
& \text { a. } f(x)=-5 \\
& \text { b. } f(x)=5 x \\
& \text { c. } f(x)=-5 x \\
& \text { d. } f(x)=5
\end{aligned}
$$

## constant increasing decreasing

## Linear Functions - \$500

$$
\begin{aligned}
\text { a. } f(x) & =-5 \\
\text { b. } f(x) & =5 x \\
\text { c. } f(x) & =-5 x \\
\text { d. } f(x) & =5
\end{aligned}
$$

constant increasing decreasing constant

## Linear Graphs - \$100

## Find the $x$-intercept of $2 x-5 y=10$

## Linear Graphs - \$100

## $(5,0)$

## Linear Graphs - \$200

## Find the $y$-intercept of <br> $2 x-5 y=10$

## Linear Graphs - \$200

$$
(0,-2)
$$

## Linear Graphs - \$300

## Identify the slope and $y$-intercept of $y=3 x-5$

## Linear Graphs - \$300

$$
\begin{gathered}
\text { slope }=3 \\
\text { y-intercept }=(0,-5)
\end{gathered}
$$

## Linear Graphs - \$400

## Graph y $=-2 / 3 x+10$

## Linear Graphs - \$400



Click to return to Jeopardy Board

## Linear Graphs - \$500

## Graph $2 x-3 y=18$

## Linear Graphs - \$500



Click to return to Jeopardy Board

## Sequences - \$100

$$
\begin{aligned}
& \text { TRUE or FALSE: } \\
& \text { You can write the formula of } \\
& \text { a geometric sequence using } \\
& \text { DIVISION. }
\end{aligned}
$$

## Sequences - \$100

## FALSE...

## dividing a \# $\longleftrightarrow$ multiplying by the \#'s reciprocal

## Sequences - \$200

## Write the explicit \& recursive formula for the sequence <br> $$
-7,-4,-1,2, \ldots
$$

## Sequences - \$200

## explicit: $\quad a_{n}=-7+3(n-1)$ <br> recursive: $\mathbf{a}_{n}=\mathbf{a}_{n-1}+3$

## Sequences - \$300

Find the 37th term of the sequence

$$
a_{n}=4-5(n-1)
$$

## Sequences - \$300

## $a_{37}=-176$

## Sequences - \$400

## Graph the sequence represented by <br> $$
g_{n}=-2 \cdot 3^{\wedge}(n-1)
$$

## Sequences - \$400



$$
g_{n}=-2 \cdot 3^{\wedge}(n-1)
$$

## Sequences - \$500

## Write the explicit \& recursive formula for the sequence <br> $$
64,32,16,8,4 \ldots
$$

Click to see answer

## Sequences - \$500

## explicit: $g_{n}=64 \cdot 1 / 2^{\wedge}(n-1)$ <br> recursive: $\mathrm{g}_{\mathrm{n}}=\mathrm{g}_{\mathrm{n}-1} \cdot 1 / 2$

